| Question |  | Answer$\begin{aligned} & y^{\prime}=1+8 x^{-3} \\ & y^{\prime \prime}=-24 x^{-4} \mathrm{oe} \end{aligned}$ | MarksM2A1[3] | Guidance |  |
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| 1 | (i) |  |  | M1 for just $8 x^{-3}$ or $1-8 x^{-3}$ | but not just $\frac{-24}{x^{4}}$ as AG |
| 1 | (ii) | their $y^{\prime}=0$ soi $\begin{aligned} & x=-2 \\ & y=-3 \end{aligned}$ <br> substitution of $x=-2: \frac{-24}{(-2)^{4}}$ $<0$ or $=-1.5$ oe correctly obtained isw | M1 <br> A1 <br> A1 <br> M1 <br> A1 <br> [5] | A0 if more than one $x$-value <br> A0 if more than one $y$-value or considering signs of gradient either side of -2 with negative $x$-values <br> signs for gradients identified to verify maximum | $x=-2$ must have been correctly obtained for all marks after first M1 <br> condone any bracket error <br> must follow from M1 A1 A0 M1 or better |
| 1 | (iii) | $\begin{aligned} & y=-5 \text { soi } \\ & \text { substitution of } x=-1 \text { in their } y^{\prime} \\ & \text { grad normal }=-1 / \text { their }-7 \\ & y-\operatorname{their}(-5)=\text { their } 1 / 7(x--1) \\ & -x+7 y+34=0 \text { oe } \end{aligned}$ | B1 <br> M1 <br> M1* <br> M1dep* <br> A1 <br> [5] | may be implied by -7 <br> may be implied by eg $1 / 7$ <br> or their $(-5)=$ their ${ }^{1 / 7} \times(-1)+c$ <br> allow eg $y-\frac{1}{7} x+\frac{34}{7}=0$ | must see $=0$ <br> do not allow eg $y=\begin{aligned} & x \\ & 7\end{aligned}-\begin{gathered}34 \\ 7\end{gathered}$ |


| Question |  | Answer | Marks | Guidance |  |
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| 2 | (i) |  | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \text { [4] } \end{aligned}$ | or A1 for $x= \pm \sqrt{\frac{5}{3}}$ oe soi allow if not written as co-ordinates if pairing is clear | ignore any work relating to second derivative |
| 2 | (ii) | crosses axes at $(0,0)$ <br> and $( \pm \sqrt{5}, 0)$ <br> sketch of cubic with turning points in correct quadrants and of correct orientation and passing through origin <br> $x$-intercepts $\pm \sqrt{ } 5$ marked | B1 <br> B1 <br> B1 <br> B1 <br> [4] | condone $x$ and $y$ intercepts not written as co-ordinates; may be on graph $\pm$ (2.23 to 2.24 ) implies $\pm \sqrt{ } 5$ <br> may be in decimal form ( $\pm 2.2 \ldots$ ) | See examples in Appendix <br> must meet the $x$-axis three times B0 eg if more than 1 point of inflection |
| 2 | (iii) | ```substitution of \(x=1\) inf \(^{\prime}(x)=3 x^{2}-5\) - 2 \(y--4=\left(\right.\) their \(\left.\mathrm{f}^{\prime}(1)\right) \times(x-1)\) oe \(-2 x-2=x^{3}-5 x\) and completion to given result www use of Factor theorem in \(x^{3}-3 x+2\) with - or \(\pm 2\) \(x=-2\) obtained correctly``` | $\begin{gathered} \text { M1 } \\ \\ \text { A1 } \\ \text { M1* } \\ \text { M1dep* } \\ \text { M1 } \\ \\ \text { A1 } \\ {[6]} \\ \hline \end{gathered}$ | $\text { or }-4=-2 \times(1)+c$ <br> or any other valid method; must be shown | sight of -2 does not necessarily imply M1: check $\mathrm{f}^{\prime}(x)=3 x^{2}-5$ is correct in part (i) <br> eg long division or comparing coefficients to find $(x-1)\left(x^{2}+x-2\right)$ or $(x+2)\left(x^{2}-2 x+1\right)$ is enough for M1 with both factors correct NB M0A0 for $x\left(x^{2}-3\right)=-2$ so $x=-2$ or $x^{2}-3=-2$ oe |


| 3 | i | $\begin{aligned} & y^{\prime}=3 x^{2}-6 x \\ & \text { use of } y^{\prime}=0 \\ & (0,1) \text { or }(2,-3) \end{aligned}$ <br> sign of $y^{\prime \prime}$ used to test or $y^{\prime}$ either side $\begin{aligned} & y^{\prime}(-1)=3+6=9 \\ & 3 x^{2}-6 x=9 \\ & x=3 \\ & \text { At P } y=1 \\ & \text { grad normal }=-1 / 9 \text { cao } \\ & y-1=-1 / 9(x-3) \end{aligned}$ <br> intercepts 12 and $4 / 3$ or use of $\begin{aligned} & \int_{0}^{12} 4 / 3-1 / 9 x \mathrm{~d} x \text { (their normal) } \\ & 1 / 2 \times 12 \times 4 / 3 \text { cao } \end{aligned}$ | B1 <br> M1 <br> A2 <br> T1 <br> B1 <br> M1 <br> A1 <br> B1 <br> B1 <br> M1 <br> B1 <br> A1 | condone one error <br> A1 for one correct or $x=0,2$ SC B1 for $(0,1)$ from their $y^{\prime}$ Dep't on M1 or $y$ either side or clear cubic sketch <br> ft for their $y^{\prime}$ <br> implies the M1 <br> ft their $(3,1)$ and their grad, not 9 ft their normal (linear) | 5 | 13 |
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